#### ASHGABAT, TURKMENISTAN

# ASHGABAT INTERNATIONAL SCHOOL (AIS)

#### ASSISTED SCHOOL SPECIAL NEEDS PROFILE

School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in fall 2022 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



Founded in 1994, Ashgabat International School (AIS) is a non-profit U.S. accredited school offering educational programs from age two through High School. The 180-day school year extends from August to mid-June and includes a one-week fall break, a three-week winter break, a one-week spring break and observes Turkmen holidays. Status reports are distributed to parents five times per year at the completion of each quintile. Read more on the Overseas Schools Fact Sheet.

#### ADMISSIONS & SPECIAL NEEDS INFORMATION

Admission criteria and procedures can be found at <u>ashgabat.qsi.org/admissions</u>.

IN GENERAL. THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

## Please speak with the REO before considering this school.

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

Hearing Impaired	No	
Physically or Orthopedically Impaired	No	
Visually Impaired	No	
Autistic	No	
<b>Specifically Learning Disabled</b>	No	
Intellectually Disabled	No	

Behaviorally/Emotionally Disturbed	No
Multiple Disabilities	No
Other health impairment	No
Speech or Language impaired	No
Traumatic Brain Injury	No

#### SPECIAL NEEDS SUPPORT SERVICES

**Teacher Accommodations** 



**Teacher Accommodations** 

**Learning Support Teacher** 



Co-Teaching/ **Team Teaching** in the Classroom Yes

Academic **Support Class** Secondary **School** 



SELF-CONTAINED CLASSROOM



In **Elementary** No In Middle School No In High School No



Support for special needs preschoolers No





#### SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Psychologist:

Social Worker:

Special Needs Coordinator: Learning Support Teacher:

by elementary, middle, and high school levels can be found on the **School Summary Information Portal** 

or by emailing

OverseasSchools@state.gov.

Staffing numbers are listed as

full school totals. A breakdown

## SERVICES AVAILABLE IN ENGLISH

#### SCHOOL COMMUNITY

30	HOOL	COMMO
Psycho Educational Assessment	No	No
Speech Therapy	No	No
Occupational Therapy	No	No
Physical Therapy	No	No
Behavior and/or Autism Specialist		
(ABA/Behavior Plan/Interventions)	No	No
Social Skills Group/		
Social Skills Training	No	No

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1 : 1 Trained Classroom Aide	No	
Special Transportation	No	
Transportation Paraprofessional	No	

## LITERACY & MATHEMATICS SUPPORT

#### SCHOOL COMMUNITY

U.S. Credentialed Reading Specialist	No	No
Reading Remediation	No	No
Reading Programs for Dyslexia		
(Orton Gillingham, etc,)	No	No
Math Specialist	No	No

### QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

**Regional Education Officer (REO) Mary Russman** 

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MED/CFP

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